

## DEBRIEF ACTIVITY

### Hand out.

A Great 'hands on' activity, hence the name.

Each student receives an A4 piece of paper (choosing their favourite colour?), their favourite colour texta, and a harmless clothes peg. Each pupil then scribes an outline of their hand on the paper, writes their name inside of it & then has a fellow student to then peg their A4 paper onto their back, attaching it to the shirt behind their neck. Then, one by one, each student walks around & writes *positive* feedback about that person on their A4 paper. This walking around and posturing for such an activity can be a laugh in itself!

Once everyone has done so (& not before), everyone once reconvenes into a circle facing inwards. When ready, each student then turns to their left or right (at the same time), unpegs their neighbours A4 paper & presents it to them while saying something like 'Congratulations on what you've achieved for the week'. Success. The group is often in giggling mode as they laugh and comment at their wonderful array of feedback. This now becomes the student's memento/ souvenir from the week. Works well.

Note: Not that it ever seems to be a problem but it is worth emphasizing that it is just positive and meaningful feedback.

A good idea to start the activity is to ask them about this question that holds true to many indigenous cultures:

'Q/ What is the most important thing you can give to someone else?

A/ Time. Each trait of love, respect, care and so forth all rely on giving honest time to another person. So, that's what we are going to do now for each other.





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